Math 8 Course Outline: Information for students and parents

Work Habits

* A “G” student: consistently does his/her homework, has good attendance, participates in class, is respectful, and tries his/her best to be successful.
* An “S” student: sometimes does their homework, attends regularly, participates sometimes in class, is sometimes off-task, and could try harder to be successful.
* An “N” student: does not attend regularly, consistently does not do his/her homework, acts inappropriately in class, and does not try to be successful.

# Student Expectations

* Attend regularly. All absences must be accompanied with a note giving a reason for the absence. It is the student’s responsibility to catch up on all missed work. In the event of a missed test, the makeup test will be in the Test Centre from 8:40 to 10:00 on the next Collaboration day.
* Be on time with all necessary materials: pencil, eraser, notebook, textbook, graph paper, scientific calculator (for some units).
* Homework that is assigned must be completed with all work shown. Answers only are not acceptable. Checking answers using the answer key is a required part of the homework assignment.
* A portfolio of work representing the learning during each unit will be required to demonstrate preparation for summative assessments. The portfolio is part of the evaluation of each unit and if not submitted will result in an Incomplete standing for that unit.
* Turn off your cell phone and put it away. It is NEVER OK to use it in class.

You can check my website [www.chargermath.yolasite.com](http://www.chargermath.yolasite.com) for lesson notes, important dates, skills practice and other information.

My email is Lori.Bernard@sd41.bc.ca. Please contact me any time if you have questions or concerns.

# Assessment

The CHSS Mathematics Department uses a Cumulative Grading system. This means that each chapter is worth a specific percentage of the entire course. Each term mark will be a reflection of the student’s learning up until that point. The final mark will not be an average of each term but rather a mark showing the student’s level of mastery throughout the entire course.

|  |  |
| --- | --- |
| **Chapter** | **Topic Percent of Course** |
| 8 | Integers 6% |
| 2 | Ratios, Rates and Proportional Reasoning 10%  |
| 4 | Understanding Percent 11% |
| 6 | Fraction Operations 14% |
| 5 & 7 | Surface Area and Volume 14%  |
| 9 & 10  | Linear Relations Solving Linear Equations 14% |
| 3 | Pythagorean Relationship 11%  |
| 11 | Probability and Statistics 10%  |
|  | Final assessment 10% |

You made find some of the assignments are different than those you completed in school. Please resist the temptation to just show your child “the trick”, but rather support them as they work to find a thorough understanding of the concept and not just memorize a process.