ÉCOLE CARIBOO HILL SECONDARY SCHOOL

MATHEMATICS 9 COURSE OUTLINE

# Work Habits: G, S, N

* A “G” student: consistently does their work, has good attendance, participates in class, is respectful, and tries their best to be successful.
* An “S” student: usually does their work, attends regularly, participates sometimes in class, is sometimes off-task, and could try harder to be successful.
* An “N” student: does not attend regularly, consistently does not do their work, acts inappropriately in class, and does not try to be successful.

**Student Expectations**

1. Bring all books and materials to class.
2. Be respectful. Do NOT talk or be disruptive when the teacher or a classmate is talking. If the teacher or someone else is talking, quietly raise your hand and wait to be called.
3. Do not use vulgar or offensive language.
4. Attend regularly. All absences must be accompanied with a note giving a reason for the absence. **IT IS YOUR RESPONSIBILITY** to catch up on missed assignments, quizzes and tests.

**Work Time:**

* You may listen to music while you work, but please keep the sound low so that you are ready to listen to any further instructions or comments as they arise. Please remove your headphones/ear buds when this occurs.

**During Tests/Quizzes:**

* NO MUSIC DURING TESTS/QUIZZES
* No sharing calculators. If you forget to bring one, you’ll have to do it by hand.
* If you finish early, don’t disrupt others by talking.

**Leaving the Classroom before the End of Class:**

* If you must leave the classroom, please ask the teacher first. Only one person can go at a time. You will **NOT** be allowed to go during the first and last 10 minutes of class. Please do not ask to leave during instructional time.

**Assignments:**

* Work will be assigned and done daily with all work shown.
* Answers only, are not acceptable. Checking answers using the answer key (at the back of the book) is a required part of the homework assignment.

**Important Notes**

* Seating plans will change frequently.
* Cell phones, I don’t want to see it. If it rings in class, I will confiscate it.

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| **Mathematics 9** |
| **Term 1:** | Chapter 2 Powers & Exponent Laws | 12% |
| Chapter 3 Rational Numbers \* | 12% |
| Financial Literacy \* | 8% |
|  |  |  |
| **Term 2:** | Chapter 5 Polynomials \* | 12% |
| Chapter 6 Linear Equations & Inequalities \* | 12% |
| Chapter 4 Linear Relations \* | 12% |
|  |  |  |
| **Term 3:** | Chapter 7 Similarity & Transformations | 12% |
| Chapter 9 Probability & Statistics | 10% |
| Final Exam |  | 10% |

\* No calculators

**Assessment**

Class Mark:

The Mathematics 9 Course is divided into 8 sections. Each section is worth the percentages indicated in the table above. Your mark is cumulative, meaning each term's mark is a snapshot of your progress at that time.

Final Exam:

At the end of the school year, there will be a final exam, which will cover topics from all three terms. This exam will be worth 10% of your overall mark.